



THE UNIVERSITY OF



## **The University of North Carolina**

The University of North Carolina consists of seventeen constituent institutions, all governed by a single Board of Governors. Each member institution, however, has its own board of trustees and its own distinctive history and mission.

The University of North Carolina at Chapel Hill, chartered in 1789, opened its doors to students in 1795. It was the first state university in the United States to do so. Throughout most of its history, a board of trustees, chosen by the General Assembly and presided over by the governor, has guided the university. Between 1917 and 1972, the board consisted of one hundred elected members and a varying number of ex-officio members. Without changing the university's name, the General Assembly of 1931 merged it with the North Carolina College for Women at Greensboro and the North Carolina State College of Agriculture and Engineering at Raleigh to form a multi-campus institution called the University of North Carolina.

In 1963 the General Assembly changed the name of the campus at Chapel Hill to the University of North Carolina at Chapel Hill. At the same time, it renamed the Greensboro campus to the University of North Carolina at Greensboro. The name of the Raleigh campus changed in 1965 to North Carolina State University at Raleigh. Charlotte College entered the system as the University of North Carolina at Charlotte in 1965 and, in 1969, Asheville-Biltmore College and Wilmington College became the University of North Carolina at Asheville and the University of North Carolina at Wilmington respectively.

On October 30, 1971, a special session of the General Assembly merged the remaining ten state-supported senior institutions into the university system without changing their names. The addition of Appalachian State University (Boone), East Carolina University (Greenville), Elizabeth City State University (Elizabeth City), Fayetteville State University (Fayetteville), North Carolina Agricultural and Technical State University (Greensboro), North Carolina Central University (Durham), North Carolina School of the Arts (Winston-Salem), Pembroke State University (Pembroke, renamed the University of North Carolina at Pembroke in 1996), Western Carolina University (Cullowhee) and Winston-Salem State University (Winston-Salem) created a statewide multi-campus university of sixteen constituent institutions. The North Carolina School of Science and Mathematics was reestablished as a constituent high school of the University of North Carolina in 2007.

The constitutionally-authorized board of trustees, composed of 100 members, was named the Board of Governors. The legislature lowered the number of board members to thirty-two, half of them elected every two years by the General Assembly.

# NORTH CAROLINA

It also granted them the authority to choose their own chairman and other officers. In 1991, the legislature added several special members to the board, including the president of the UNC Association of Student Governments, former board chairs and former governors. The Board of Governors exercises five major categories of powers and duties:

***Control, supervise, manage and govern all affairs of the member institutions of the university system. This includes approving the establishment of any new public senior institution.***

***Maintain liaison with the N.C. Board of Education and the Department of Community Colleges in order to develop a coordinated, long-range plan for higher education in the state.***

***Administer all state and federal aid programs for post-secondary education, except for those related exclusively to the community colleges. The board must administer these programs in accordance with state or federal statutes to ensure that they meet the goals of the system's long-range plan.***

***Determine the functions, educational activities and academic programs of the member institutions. In particular, the board has the authority to determine the types of degrees awarded through every institution in the system. The Board of Governors can withdraw approval of existing degree programs it deems unproductive, excessively costly or redundant. Before doing so, however, it must provide notice of intent to the member institution's board of trustees.***

***Collect and disseminate data and prescribe uniform reporting practices and policies for member institutions. The Board of Governors gives advice and recommendations concerning higher education to the governor, the General Assembly, the Advisory Budget Commission and boards of trustees at each constituent institutions. The board has the power to delegate some of its authority to boards of trustees at member institutions.***

The president of the university system administers the system and executes policies set by the Board of Governors. The president, the officers of the university and their supporting staffs constitute the general administration of the university. The president prepares the system's annual budget, subject to the approval of the Board of Governors, for the General Assembly.

The Administrative Council, consisting of the system president, the chancellors of the sixteen member institutions and principal members of the president's staff, meets monthly to exchange information and advice on issues affecting all of the campuses in the system. The Faculty Assembly, whose members are drawn from the faculties of the sixteen member institutions, also provides advice to the system president, as does the Student Advisory Council, composed of ex-officio student body presidents from each member institution.

In 1976, by agreement among the president of the university, the president of the N.C. Community College System and the chairman of the board of directors of the

North Carolina Association of Independent Colleges and Universities, a new three-part liaison committee was formed to provide a forum where matters of mutual concern to the three sectors may be discussed. The 1993 General Assembly created an Education Cabinet consisting of the governor, the president of the university system, the N.C. Superintendent of Public Instruction and the president of the N.C. Community College System. The cabinet also allows representatives from the state's private colleges and universities to participate in its deliberations. The cabinet resolves any issues that may affect the various parts of the state's post-secondary education infrastructure. It develops and refines a strategic plan that provides a full spectrum of education programs throughout the state. The cabinet also deliberates on any issues referred to it by the governor or the General Assembly. The State Education Commission, consisting of governing boards for the university system, community colleges and N.C. Department of Public Instruction, provides a forum for board-to-board dialogue on issues addressed by the Education Cabinet.

The university system's television network, the UNC Center for Public Television, provides television programming throughout the state for educational purposes, information dissemination and cultural enrichment. The broadcast facilities, owned by the university, are licensed by the Federal Communications Commission to operate in the public's interest. Staff identify community problems and needs, then acquire or develop and produce programming to meet those needs. Staff also schedule programming to maximize the viewing audience, provide information to potential audiences, assist in reception of programs and evaluate the effectiveness of the process.

The 1979 General Assembly authorized and directed the UNC Board of Governors to establish "The University of North Carolina Center for Public Television" in order to enhance the uses of television for public purposes. The board was authorized and directed to establish a board of trustees for the center and to delegate all necessary and appropriate powers to the trustees. Members of the board of trustees serve four-year terms. The board's membership includes eleven persons appointed by the Board of Governors; four persons appointed by the governor; one state senator appointed by the president of the Senate; one member of the N.C. House of Representatives appointed by the speaker of the House; and, *ex-officio*, the secretary of the Department of Cultural Resources, the secretary of the Department of Health and Human Services, the Superintendent of Public Instruction, the president of the N.C. Community College System and the president of the University of North Carolina.

The creation of the UNC Health Care System was made possible by a special provision in the 1998 state budget adopted by the N.C. General Assembly. The revamped health care system created greater management flexibility and changed the former governance structure of UNC Hospitals. The UNC Health Care System maintains its accountability to the UNC Board of Governors, yet ensures adequate representation from the UNC-Chapel Hill medical school and the Chapel Hill campus, UNC Hospitals and the lay public. Seven university officials serve as voting *ex-officio*

members, while between nine and 21 members-at-large are drawn from the fields of business, management and health-care delivery, along with others who have demonstrated dedication to improving health care in the state.

Each member institution of the University of North Carolina has its own board of trustees. Each board has thirteen members, eight of whom are appointed by the Board of Governors and four by the governor with the elected president of the student body serving as an ex-officio member. The Board of Trustees of the North Carolina School of Science and Mathematics is an exception, and has twenty-seven members as provided by law. The principal powers of each institutional board are exercised under a delegation from the Board of Governors. The duties and responsibilities of these boards fall into three broad categories:

***Promoting the sound execution of the institution's mission.***

***Advising the Board of Governors on matters pertaining to the institution.***

***Advising the chancellor on the management and development of the institution.***

The North Carolina School of the Arts has two additional ex-officio members. Each member institution has its own faculty and student body. A chancellor heads each as its chief administrative officer. The chancellors of various member institutions report to the system president, who serves as the chief administrative and executive officer of the University of North Carolina.

**Erskine Bowles**  
**President**  
**University of North Carolina**



**Early Years**

Born in Greensboro, Guilford County.

**Educational Background**

Graduate, University of North Carolina at Chapel Hill, 1967;  
 Graduate, Columbia University Graduate School of Business,  
 1969.

**Professional Background**

President, University of North Carolina, 2006-Present; General Partner ;Forstmann Little; White House Chief of Staff 1996-98; Deputy White House Chief of Staff, 1994-95; Director of the Small Business Administration; Founder, Chair, CEO, Bowles Hollowell Connor & Co.; Founder, Kitty Hawk Capital; Founder, Carousel Capital; Associate, Morgan Stanley & Co., New York.

**Business/Professional, Charitable/Civic or Community Service Organizations**

Founder, Dogwood Equity; Chair, Rural Prosperity Task Force; Trustee, Golden LEAF Foundation.

**Elected or Appointed Boards and Commissions**

Vice-Chair, Carolinas Medical Center, Charlotte; Trustee, Duke Endowment; International President, Juvenile Diabetes Research Foundation; United Nations Deputy Special Envoy to 13 tsunami-affected countries in Southeast Asia, 2005.

**Personal Information**

Married, Crandall Close Bowles. Three adult children.

## Appalachian State University

Established in 1899 as Watauga Academy, Appalachian State University has evolved into a preeminent university located in the unique, rural mountain environment of Boone. A member of the University of North Carolina, Appalachian's fundamental mission is to discover, create, transmit, and apply knowledge to address the needs of the individuals and society. This mission is achieved by providing undergraduate students a rigorous liberal education that emphasizes transferable skills and preparation for professional careers; offering graduate students distinctive, relevant programs; maintaining a faculty members whose members serve as excellent teachers and scholarly mentors for their students and who produce high levels of scholarship and creative activities. Appalachian recognizes that the success of the university depends upon the achievement and cooperation of a diverse community of students, faculty, and staff and strives to implement policies and allocate resources accordingly. We accept our responsibility to be actively involved in addressing the educational, economic, cultural, and societal needs of the changing region, state, nation and world. As a publicly funded institution, Appalachian is committed to accomplishing its initiatives through efficient and effective resource utilization.

### Selected Quick Facts About Appalachian State University

#### Enrollment, Fall 2010

17,222 total  
 15,137 undergraduate  
 2,085 graduate  
 2,829 first-time freshmen  
 1,043 new transfer students  
 54% females  
 46% males  
 10 % ethnic minorities  
 15,654 in state  
 1,568 out of state

#### Freshman Admissions, Fall 2010

12,434 applications (completed)  
 2,829 enrolled  
 1,136 SAT average  
 3.92 GPA average

#### Academics

16:1 student/faculty ratio  
 25 - average class size  
 86.4% freshman retention rate  
 64.4% six-year graduation rate

#### Degrees Awarded, 2009-10

3,000 Bachelors  
 876 Masters/Specialists/Graduate Certificates  
 10 Doctorates

#### Faculty, Fall 2010

862 full-time faculty  
 99% percentage of full-time faculty with doctorate or first professional degree, or other terminal degree  
 2,959 total full and part-time employees

### **Alumni**

100,000 living alumni from all 50 states and several foreign countries.

### **Athletics**

20 varsity sports offered

19 club sports

more than 60 intramural sports

### **National Recognition**

The Princeton Review's "The Best College Buys"

Forbes Magazine's 2010 "America's Best College Buys"

The Princeton Review's "Guide to Green Colleges"

### **Financial and Volunteer Support**

Contributions to the Appalachian State University Foundation, Inc., exceeded \$12 million in the fiscal year 2009-10. The Foundation's endowment value was approximately \$4.5 million as of June 30, 2010.

## **Dr. Kenneth E. Peacock** *Chancellor, Appalachian State University*



### **Early Years**

Born in Rocky Mount on June 20, 1948.

### **Educational Background**

Rocky Mount Senior High, 1966; B.S. in Accounting, Mars Hill College, 1970; M.S. in Accounting, Louisiana State University, 1977; Ph.D. in Accounting, Louisiana State University, 1979.

### **Professional Background**

Chancellor, Appalachian State University.

### **Business/Professional, Charitable/Civic or Community Service Organizations**

NCAA Division I Presidential Advisory Group; Board of Directors, Appalachian Regional Healthcare Foundation; Board of Directors, Homes for Children; Board of Directors, Leadership North Carolina; Executive Board, North Carolina Campus Compact.

### **Honors and Awards**

Paul Harris Fellow, Rotary Foundation of Rotary International; Golden Eagle Award for Leadership, Advantage West; L. Richardson Preyer Alumni Award, Leadership North Carolina.

### **Personal Information**

Married, Rosanne Barkley Peacock. Two children.)



## East Carolina University

East Carolina University celebrated 95 years of service to the eastern region of the state in March, 2002. The university is located adjacent to downtown Greenville (population 60,500), a business, medical and educational center on the coastal plain 80 miles east of Raleigh. Greenville is a little over an hour's drive from a variety of coastal resorts and recreation areas.

Under the leadership of Governor Charles Brantley Aycock early in the 20th Century, North Carolina embarked upon an ambitious and unprecedented program of improving public education. During the movement's first decade, new schools were being opened at the remarkable rate of one a day. Aycock's intent was to lift North Carolina from the abyss of illiteracy and ignorance. To supply qualified teachers for the program, state leaders founded a new public normal school in the mostly rural, agriculturally-rich eastern half of the state. That institution of higher learning is now East Carolina University.

Chartered in 1907 as a teacher training school, East Carolina University has moved in a rapid and orderly transition from normal school to liberal arts college to multi-faceted university and has become the focal point for higher education, professional training, service and cultural development, including the fine arts and music, for eastern North Carolina. In 1941, the General Assembly authorized East Carolina to institute a liberal arts program of equal standing with its teacher education program. By the 1960s, the college had become the third largest institution of higher learning in the state. In 1967, the General Assembly elevated East Carolina College to the status of a state-supported university with a mandate to expand programs in all areas. In 1972, ECU became a constituent institution of the University of North Carolina system. During the 1970s, ECU won authorization to establish a school of medicine which, with Pitt County Memorial Hospital, has become the center of a major regional complex of medical training, treatment and health care.

ECU currently consists of eleven professional schools, the College of Arts and Sciences with 16 academic departments and nine interdisciplinary programs, the Graduate School, the School of Medicine, the General College, two library divisions, the Division of Continuing Studies, the Regional Development Institute, the Institute for Coastal and Marine Resources, The Institute for Historical and Cultural Research, the Center for Applied Technology, the BB&T Center for Leadership Development, the Small Business and Technology Development Center, the Rural Education Institute, the Center on Aging, the Science Institute for the Disabled, the Leo W. Jenkins Cancer Center, the Cardiovascular Center, the Diabetes Center and the Science/Mathematics Education Center.

ECU students come from 99 of North Carolina's 100 counties, most of the 50 states and over 55 foreign countries. The university offers undergraduate degrees in 104 bachelor's degree program tracks; two certificate of advanced study tracks; two

education specialist degree tracks; six Ph.D. programs in the basic medical sciences, Ph.D. programs in Bioenergetics, Biomedical Physics, Coastal Resources Management, Communication Sciences and Disorders and Nursing; and two Ed.D. programs in the School of Education. The MD degree is offered through the Brody School of Medicine.

ECU alumni reside in each of the 50 states and in some 44 other countries.

**Dr. Steven C. Ballard**  
**Chancellor, East Carolina University**



**Early Years**

Born in Salt Lake City, Utah, on July 29, 1948 to Rene and Lorraine Ballard.

**Educational Background**

Galesburg, Ill., Senior High School, 1966; B.A. in History, University of Arizona, 1970; M.A. in Political Science, Ohio State University, 1973; Ph.D. in Political Science, Ohio State University, 1976.

**Professional Background**

Chancellor, East Carolina University.

**Business/Professional, Charitable/Civic or Community Service Organizations**

American Association for Higher Education; American Association of State Colleges and Universities; National Association of State Universities and Land Grant Colleges.

**Honors and Awards**

Distinguished Leadership Award, University of Oklahoma, 1985.

**Personal Information**

Married, Nancy L. Ballard. Two children.

## Elizabeth City State University

Located in the historic region of the Albemarle and within two hours drive of the famous Outer Banks of North Carolina, is Elizabeth City State University. A public institution in the University of North Carolina system, ECSU offers 35 undergraduate degrees and four master's degrees. Thanks to the UNC-Chapel Hill/ECSU Doctor of Pharmacy Partnership Program, students can earn a doctor of pharmacy degree from the Eshelman School of Pharmacy.

Elizabeth City State University was founded on March 3, 1891, when House Bill 383 was enacted by the North Carolina General Assembly, establishing a normal school for the specific purpose of "teaching and training teachers of the colored race to teach in the common schools of North Carolina." The bill was sponsored by Hugh Cale, an African American representative from Pasquotank County.

The institution's name was officially changed to Elizabeth City State Teachers College on March 30, 1939, and the mission was expanded to include the training of elementary school principals for rural and city schools. The name changed from Elizabeth City State Teachers College to Elizabeth City State College by the General Assembly in 1963. Effective July 1, 1969, the college became Elizabeth City State University. In 1971, the General Assembly redefined The University of North Carolina system with sixteen public institutions. Including ECSU, those institutions are constituents of The University of North Carolina (July 1972).

Today, students can earn 35 baccalaureate degrees from the university's four academic schools: The School of Arts and Humanities, The School of Education and Psychology, the Walter R. Davis School of Business and Economics and the School of Mathematics, Science and Technology. The university offers master's degrees in the following four categories: Elementary Education, Biology, Mathematics, and School Administration. In 2005, the UNC-Chapel Hill/ECSU Doctor of Pharmacy Partnership Program at ECSU was launched with the goal of increasing the number of pharmacists and pharmacy faculty practicing in North Carolina. Of particular interest, was increasing the number of pharmacists working with underserved populations, especially those in the northeastern part of the state.

In 2007, *Diverse Issues in Higher Education* ranked the ECSU #1 among Historically Black Colleges and Universities for their black male student-athlete graduation rate. Between 1999 and 2010, ECSU repeatedly earned national acclaim in *U.S. News and World Report Magazine's* ranking of best colleges in the south. In 2010, ECSU ranked 2nd in the magazine's category of Best Colleges: Top Public Schools: Regional Colleges (South) and 17th among 35 Historically Black Colleges and Universities evaluated.

In 2000, ECSU began designing capital improvement projects funded by \$46.3 million from the state's Higher Education Bond Referendum. The results were a Physical Education/Field House (2003), University Suites residence hall (2004), and a student

center (2005). Viking Village, a student residence hall adjacent to campus main entry, resulted from a university-private partnership (September 2004). In July 2004, the NC General Assembly allotted \$28 million to construct facilities for a pharmacy program. Construction of the building began in the spring of 2009 and the Pharmacy Complex opened in the fall of 2010.

Dr. Willie J. Gilchrist, an alumnus, is Chancellor of Elizabeth City State University and the university's ninth chief executive officer.

## **Willie James Gilchrist** ***Chancellor, Elizabeth City State University***



### ***Early Years***

Born in Sanford, Seminole County, Florida, on January 30, 1950, to Willie Lee and Essie Cooper Gilchrist.

### ***Educational Background***

B.S. in Health and Physical Education, Elizabeth City State University, 1973; M.S. in Administration, Brockport State University, 1976; Ed.D. in Administration and Supervision, NOVA Southeastern University, 1998.

### ***Professional Background***

Chancellor, Elizabeth City State University.

### ***Business/Professional, Charitable/Civic or Community Service Organizations***

Phi Beta Sigma Fraternity, Inc.

Elected or Appointed Boards and Commissions

UNC Board of Governors; ECSU Foundation Board; Albemarle Economic Development Board; Governor's Task Force for Educators; Board of Governor's Education, Planning and Policy Board.

### ***Honors and Awards***

White Rose Community Educator of the Year, Links, Inc., 2010; Legacy Leadership in Education Award, 2010; Outstanding Community Leader, Northeastern NC Economic Development Summit, 2007.

### ***Personal Information***

Married to Jacqueline Johnson Gilchrist. Two children. Five grandchildren.

## Fayetteville State University

In 1867, seven progressive African-American citizens — David Bryant, Nelson Carter, Matthew N. Leary, A. J. Chesnutt, Robert Simmons, George Granger, and Thomas Lomax — paid \$136 for a lot on Gillespie Street in Fayetteville and formed a board of trustees to maintain this property permanently as a site for educating Fayetteville's African-American children. The school was named after General O.O. Howard of the Freedman's Bureau. Howard erected the first building on the site.

The 1877 General Assembly authorized the establishment of a normal school to educate African-American teachers. The legislature chose the Howard School as the most promising site because of its successful academic record during the previous ten years under the outstanding leadership of Robert Harris. The General Assembly designated the new school as a teachers training institution and changed its name to the State Colored Normal School (SCNC). Following the University of North Carolina at Chapel Hill, SCNC became the second state supported school in North Carolina.

In 1939, the name of the institution was changed to Fayetteville State Teachers College. The college received both state and regional accreditation in 1947. In 1969, the institution acquired its present name, Fayetteville State University (FSU), and Dr. Charles "A" Lyons, Jr. was elected president. By a 1972 legislative act, Fayetteville State University became a constituent institution of the University of North Carolina and Dr. Lyons became its first chancellor.

Dr. Lloyd V. Hackley became the university's eighth chief executive officer in 1988, and established the University College to assure student success. FSU's master's degrees expanded to include business administration, education, English, biology, sociology, psychology, mathematics, and history. The university added its first doctoral program, in educational leadership, and its baccalaureate programs grew to include 38 disciplines in the arts and sciences, business and economics and education.

Dr. Willis B. McLeod took office in November, 1995, as Fayetteville State University's ninth chief executive officer, and introduced a number of innovations at FSU. The new Freshman Year Initiative (F.Y.I.) program, designed to improve students' education outcomes, debuted in the fall semester of 1996 and the master of social work program was established. Dr. McLeod was also instrumental in forming a new regional partnership between public school, community college and university leaders to focus on strengthening the educational path from pre-school through post-graduate studies.

On June 7, 2008, Dr. James A. Anderson assumed leadership of Fayetteville State University and became the eleventh chief executive officer of the state's second oldest state-supported public institution. In a short time, the university established a Microprobe Center, a Public Computer Center, a New York Stock Exchange Trading Room, a Center for Community Justice and Service Learning, establishment of a degree program in Intelligence Studies, offered a Master of Social Work distance education program at Fort Sam Houston, Texas, established MOUs with seven international

institutions, and had 100 percent pass rate on the State exam for spring 2010 nursing graduates. In addition, 18 capital bond projects have been completed, the new nursing education building completed, and fiscal soundness of the university have been restored with a clean audit. The university continues to serve and meet the needs of citizens in the southeastern region through the vision presented by the UNC Tomorrow Commission with the knowledge that “The Future is Calling.”

**James Alan Anderson**  
*Chancellor, Fayetteville State University*



**Early Years**

Born in Washington, D.C., on December 13, 1948, to William Howard and Avor Catherine Jones Anderson.

**Educational Background**

St. John’s College, Washington, D.C., 1962-1966; B.A. in Psychology, Villanova University, 1970; Ph.D. in Psychology, Cornell University, 1980.

**Professional Background**

Chancellor, Fayetteville State University, 2008-Present.

**Business/Professional, Charitable/Civic or Community Service Organizations**

American Council on Education (ACE); American Association of Colleges and Universities (AAC&U); Kiwanis Club of Fayetteville, N.C.

**Elected or Appointed Boards and Commissions**

Board of Trustees, Villanova University, 2000-2010; ACE Commission on Advancement of Racial and Ethnic Equality; Chair, Board of Trustees, Board-Sustainability Communities Foundation.

**Honors and Awards**

Received numerous honors and awards for work and support to higher educational organizations (ACE, AAC&U, NAFEO, NCORE and AAHBE); American Speech, Language and Hearing Association.

**Personal Information**

Married to Nancy Anderson. Three children. Three grandchildren.

## **N.C. Agricultural and Technical State University**

Today, one of the nation's leading Historically Black Universities and Colleges, (HBCU), North Carolina Agricultural and Technical State University is recognized as the top producing university for African American engineers and technologists. The university's programs have numerous accreditations, including the first nationally accredited MCSB accounting program in the nation among HBCUs. The university's history as one of only eighteen HBCUs 1890 land-grant universities is well reflected in agriculture, animal science and environmental science programs and a growing student enrollment is a further reflection of the demands for the North Carolina A&T's programs in education, nursing and arts and sciences.

North Carolina A&T also has a rich civil rights legacy, and its students, especially the Greensboro Four who are credited with beginning the movement, played a prominent role in the sit-ins of the 1960's. Today's university has changed a great deal from the Agricultural and Mechanical College for the "Colored Race" established by an act of the General Assembly of North Carolina ratified on March 9, 1891. The college actually began operation during the school year of 1890-91, before the passage of the state law creating it.

The scope of degree programs has been expanded to meet new demands. The first graduate degree was approved when the General Assembly authorized the institution to grant the Master of Science degree in education and certain other fields in 1939. The first master's degree was awarded in 1941.

North Carolina's General Assembly voted to elevate the college to the status of a regional university effective July 1, 1967. On October 30, 1971, the General Assembly ratified an act to consolidate the institutions of higher learning in North Carolina. Under the provisions of this Act, North Carolina Agricultural and Technical State University became a constituent institution of The University of North Carolina effective July 1, 1972.

Eleven presidents have served the institution since it was founded in 1891. They are: Dr. J.O. Crosby (1892-1896); Dr. James B. Dudley (1896-1925); Dr. F.D. Bluford (1925-1955); Dr. Warmoth T. Gibbs (1956-1960); Dr. Samuel DeWitt Proctor (1960-1964); Dr. Lewis C. Dowdy (1964-1980); Dr. Cleon F. Thompson, Jr. (1980-1981); Dr. Edward B. Fort (1981-1999), Dr. James C. Renick (1999-2006); Dr. Lloyd V. Hackney (2006-2007), Dr. Stanley F. Battle (2007-2009) and Dr. Harold L. Martin, Sr. 2009-Present.

Dr. Martin became the university's twelfth leader on June 8, 2009.

**Harold Lee Martin, Sr.**  
***Chancellor, North Carolina Agricultural and  
 Technical State University***



***Early Years***

Born in Winston-Salem, on October 22, 1951, to Richard Hilton and Glinner Jamison Martin.

***Educational Background***

Carver High School, Winston-Salem, 1970; B.S.E.E., N.C. A&T State University, 1974; M.S.E., N.C. A&T State University, 1976; Ph.D., VA Polytech Institute State University, 1980.

***Professional Background***

Chancellor, N.C. Agricultural and Technical University.

***Business/Professional, Charitable/Civic or Community Service Organizations***

Board of Directors, Community Foundation of Greater Greensboro; Board of Directors, Greensboro Partnership; Board of Trustees, Southern Education Foundation.

***Elected or Appointed Boards and Commissions***

North Carolina Office of the State Treasurer Investment Advisory Committee; Board of Directors, Research Triangle Institute; Board of Trustees, North Carolina Teacher's and State Employees' Retirement System.

***Honors and Awards***

Distinguished Alumnus of the College of Engineering, VA Polytech Institute & State University, 2010; Thurgood Marshall College Foundation Award for Excellence, 2008; McDonald's 5th Annual African American Achievement Award for Education, 2005.

***Personal Information***

Married to Davida Wagner Martin. Two children.



## North Carolina Central University

North Carolina Central University opened its doors in July 5, 1910, as the National Religious Training School and Chautauqua. The institution offered three-and-four year programs — all requiring extensive study of Latin, Greek and the Bible — in normal education, teacher training, college preparatory, classical studies for the A.B. degree, general science studies for the B.S. degree and chemistry. Shorter vocational and trade courses ranged from weaving to mural decorating. The school also offered special training for ministers and religious workers.

In 1923, the National Training School became the state-supported Durham State Normal School, devoted to “the training of teachers for the Colored Public Schools of North Carolina.” Two years later, the institution’s president, Dr. James E. Shepard, was able to persuade the General Assembly to take a revolutionary step by making the institution over into North Carolina College for Negroes, the first state-supported liberal arts college for black people in the United States.

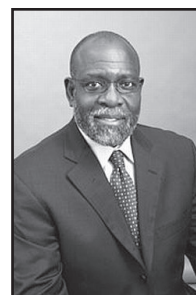
Between 1925 and 1939, North Carolina College for Negroes achieved the accreditation of the Southern Association of Colleges and Secondary Schools and met the educational standards of the American Medical Association for pre-medical training, and from most of the South’s state departments of education. In 1939, the General Assembly authorized the North Carolina College board of trustees to establish graduate courses in the liberal arts and to organize departments of law, pharmacy and library science. The graduate programs were opened that fall. The School of Law was established in 1940 and the School of Library Science in 1941.

In 1947, the General Assembly changed the institution’s name to North Carolina College at Durham, and in 1969 the college became North Carolina Central University. In 1972, all of North Carolina’s state-supported senior institutions of higher education became part of the University of North Carolina.

Julius L. Chambers, an alumnus of the university, assumed the chancellorship on January 1, 1992, and remained in the post until May, 2002. Under Chambers’ leadership, the university received more than \$121 million for construction and renovation through the \$3.1 billion Bond Project. A \$12.2 million state-of-the-art Biomedical Biotechnology Research Institute was constructed under his watch. James H. Ammons was elected chancellor on June 1, 2001, and served until June 30, 2007. Dr. Charlie Nelms, the current head of the institution assumed office on August 1, 2007.

During the last decade, North Carolina Central University has added graduate programs in public administration, criminal justice, jazz studies, public history and information sciences. NCCU has also revised its Master of Business Administration program and added a baccalaureate program in computer science. Distinguished alumni of North Carolina Central University include the Governor of the State of North Carolina, a vice-president of the University of North Carolina and university and college faculty and throughout the United States.

**Dr. Charlie Nelms**  
***Chancellor, North Carolina Central University***



***Early Years***

Born in Crawfordsville, Arkansas, on September 11, 1946.

***Educational Background***

B.S., Agronomy/Chemistry, University of Arkansas; M.A., Higher Education & Student Affairs, Indiana University; Ph.D, Higher Education Administration, Indiana University.

***Professional Background***

Chancellor, N.C. Central University, 2008-Present.

Business/Professional, Charitable/Civic or Community Service Organizations Board of Directors, Charles Stewart Mott Foundation; Board of Governors, Center of Philanthropy; Board of Trustees, Kinsey Institute; Board of Trustees, Millennium Leadership Institute; National Advisory Board, National Survey for Student Engagement.

***Military Service***

Sergeant, U.S. Marine Corps Reserve, 1969-1975.

***Honors and Awards***

Honorary Marshall, 2007 Durham Holiday Parade; Top 8 to watch for 2008, News & Observer.

***Personal Information***

Married, Jeanetta Sherrod Nelms. One son.

## University of North Carolina School of the Arts

The brainchild of former Governor Terry Sanford and author John Ehle, the University of North Carolina School of the Arts (UNCSA) was formally established by the NC General Assembly in 1963. In 1965, the School of the Arts opened its doors to students, breaking new ground as the first state-supported residential school for the performing arts in the country. Today, UNCSA is one of the world's foremost arts conservatories, training students for professional careers in the performing, moving image and visual arts. It stands, as it has throughout its history, on a tradition of professionalism.

Composer Vittorio Giannini of The Juilliard School served as UNCSA's first president. It was his vision that shaped the school and continues to make the school unique among its peers: a resident faculty of professional artists; beginning training at the age that talent first becomes evident; artists living together in a true conservatory environment; and performance as an integral part of instruction.

In 1972, UNCSA joined the University of North Carolina system as one of its 16 campuses.

John Mauceri became UNCSA's seventh chancellor on July 1, 2006. One of the world's most accomplished conductors, writers, arrangers, and recording artists, Mauceri has enjoyed a long and varied career that spans music, theater, film, and academia. As UNCSA Chancellor, he has guided the School through some of the most challenging economic times since the Great Depression, while continuing to build upon the institution's past success. A few accomplishments of note in the Chancellor's first five years are helping the school secure \$45 million in capital funds for four new buildings, his appointment of art school deans who are stars in their art form, having the word "University" added to the school's name, five new \$1 million endowed professorships and significantly increasing private donations.

Since opening its doors more than 40 years ago, UNCSA is still the only major arts training institution of its kind offering accredited instruction at the junior high, high school, undergraduate and graduate levels in dance, design and production, drama, filmmaking, music and visual arts with a complementary academic program.

At the secondary level, students in the school's dance, drama, music and visual arts programs work toward the North Carolina high school diploma with an arts concentration. At the college level, students work toward a Bachelor of Music or a Bachelor of Fine Arts in dance, design and production, drama and filmmaking. At the graduate level, students work toward a Master of Music or Master of Fine Arts in Design and Production of filmmaking. In addition to the rigorous demands of their arts training, students working toward a high school diploma or college degree must also take requisite academic courses.

School alumni have distinguished themselves in Broadway shows, regional theatre, opera companies, symphony orchestras, dance companies and in film and television

around the world. Among the best known are Tony-nominated actor Terrence Mann, star of Broadway's "Beauty and the Beast," "Les Miserables" and "Cats"; actress Mary-Louise Parker, whose film credits include Fried Green Tomatoes, Bullets Over Broadway and The Portrait of a Lady; and Keith Roberts, soloist with American Ballet Theatre.

## **John Mauceri** *Chancellor, University of the North Carolina School of the Arts*



### **Early Years**

Born in 1945.

### **Educational Background**

East Meadow High School, Long Island, NY; B.A. in Music Theory & Composition, Yale University, 1967; M. Phil. in Music Theory, Yale University, Yale University; Conducting Fellow, Tanglewood, 1971.

### **Professional Background**

Chancellor, University of North Carolina School of the Arts.  
Business/Professional, Charitable/Civic or Community Service Organizations  
Founding Director, Hollywood Bowl Orchestra, 1991-2006; Music Director, Pittsburgh Opera, 2001-2006; Direttore Stabile, Teatro Regio, Turin, Italy, 1995-1998.

### **Elected or Appointed Boards and Commissions**

Music Consultant, The Leonard Bernstein Office; Advisory Board, Film Music Society of Los Angeles; Advisory Board, Kurt Weill Edition.

### **Honors and Awards**

Waredon Award "Conductor of the Year", presented by HRH Princess Margaret, 1990; Grammy Award, 1987; Tony Award, 1983.

### **Personal Information**

Married, Betty Mauceri. One Child.

## North Carolina State University

North Carolina State University is the largest of the 16 institutions in the University of North Carolina system. The university has more than 34,000 students and is the UNC system's flagship campus for science and technology. A research extensive land-grant university, NC State has traditional strengths in engineering, agriculture, forestry and textiles and has emerged as a leader in biomedical research, food safety, materials science, severe weather forecasting and other fields of study that affect the health, livelihoods and well-being of people in North Carolina and around the world. NC State has the largest environmental science, engineering and policy faculty in the Southeast – around 500 educators and researchers – conducting nearly 300 research and outreach projects on water quality, air quality, sustainable forestry and agriculture, animal waste management and pollution control for the paper, pulp and textiles industries. Rapidly developing programs in genomics place NC State among the first research universities to focus on genomic sciences from the perspective of statistics, computer sciences, forest resources, agriculture, life sciences and veterinary medicine.

NC State has strengths across the disciplines. College of Design faculty and students have transformed North Carolina's landscape and pioneered the concept of universal design to make products and housing accessible to all. The College of Education is one of the largest producers of middle school math and science teachers in the nation and is renowned for its extensive outreach efforts in the public schools. The Poole College of Management offers graduate and undergraduate degrees in accounting, business management and economics. The college also boasts an innovative and rapidly expanding electronic commerce program with the largest online presence in the country.

NC State's 2,010-acre campus is located west of downtown Raleigh, part of the state's technology-rich Research Triangle. The university is composed of a central campus, the College of Veterinary Medicine/Centennial Biomedical Campus and Centennial Campus, a research and technology-transfer "technopolis" that includes corporate and government research and development centers and business incubators.

Centennial Campus is one of the fastest-growing campuses of its kind in the nation, housing state-of-the-art labs, classrooms and government and industry partners. In 2007, it was named the World's Top Science Research Park by the Association of University Research Parks. The campus is at the forefront of a national trend that is driving universities to redesign their education and research efforts to include faculty spin-off companies, real-world experience for students and closer ties to the industries that translate research into quality-of-life improvements for the public. The campus is home to 130 corporate and government partners and university research and academic units.

## **Dr. William Randolph Woodson** ***Chancellor, North Carolina State University***



### ***Early Years***

Born in Arkadelphia, Arkansas, on April 20, 1957.

### ***Educational Background***

B.S., Horticulture, University of Arkansas, 1979; M.S., Horticulture, Cornell University, 1981; Ph.D., Horticultural Plant Physiology, Cornell University, 1983.

### ***Professional Background***

Chancellor, N.C. State University, 2010-Present; Provost and Executive Vice Chancellor for Academic Affairs, Purdue University, 2008-2010; Glenn W. Sample Dean of Agriculture, College of Agriculture, Purdue University, 2004-2008; Associate Dean & Director of Agricultural Research Programs, College of Agriculture, Purdue University, 1998-2004; Visiting Professor, Ecole Nationale Supérieure, Agronomique d'Toulouse (France), 1998; Department Head, Horticulture and Landscape Architecture, Purdue University, 1996-1998; Director, Plant Biology Program, Purdue University, 1995-1997; Assistant Professor, Associate Professor and Professor of Horticulture, College of Agriculture, Purdue University, 1985-1996; Assistant Professor of Horticulture, Louisiana State University, 1983.

### ***Business/Professional, Charitable/Civic or Community Service Organizations***

American Association for the Advancement of Science; American Council for Science and Health; American Society for Horticultural Science; Board of Directors, Greater Raleigh Chamber of Commerce.

### ***Elected or Appointed Boards and Commissions***

Council on Competiveness; Kenan Institute for Engineering Technology, and Science; Board of Directors, Microelectronics Center for North Carolina (MCNC); National Institute of Statistical Sciences; Research Triangle Foundation; Association of Public & Land-grant Universities (APLM) CREATE-21 Committee & Farm Bill Task Force.

### ***Honors and Awards***

Distinguished Service Award, Indiana Crop Improvement Association, 2000; Sagamore of the Wabash Award, presented by the Governor of Indiana for distinguished service to the people of Indiana; Frederick L. Hovde Award of Excellence in Educational Service to Rural People of Indiana, Purdue University Indiana Farm Bureau, 2008; B.Y. Morrison Memorial Metal, U.S. Department of Agriculture, 1996; Fellow, American Society of Horticultural Science.

### ***Personal Information***

Married, Susan Wayne Woodson. Three children.

## University of North Carolina at Asheville

As the only dedicated liberal arts institution in the University of North Carolina system, UNC Asheville offers students an intellectually rigorous education that builds critical thinking and workforce skills to last a lifetime. Small class size, award-winning faculty and a nationally acclaimed undergraduate research program foster innovation as well as recognition.

The cornerstone of a liberal arts education is the ability to explore the connections between many different subjects as well the options available. So learning at UNC Asheville expands well beyond the classroom walls. Focusing on undergraduate studies, students participate in faculty-mentored research projects, undertake career-related internships, study abroad, or join service projects aimed at improving the quality of life at home and around the world.

UNC Asheville opened in 1927 as Buncombe County Junior College, and joined the consolidated University of North Carolina system in 1969 as the University of North Carolina at Asheville, with the distinct mission of offering undergraduate liberal arts education of superior quality.

UNC Asheville currently enrolls 3,700 students pursuing degrees in 30 majors that lead to the bachelor of arts, bachelor of science or masters of liberal arts degrees. With an average class size of 19, UNC Asheville emphasizes a personalized education characterized by close faculty-student interactions, challenging academic programs and service-learning activities.

The university's combination of rigorous academics, interdisciplinary approach and reasonable costs consistently draws praise from national college guidebooks year after year.

The 265-acre mountain campus continues to add new educational facilities that serve students and the local community. Recent projects include the Steve and Frosene Zeis Science and Multimedia Building, completed in 2009, and the Wilma M. Sherrill Center, home of the N.C. Center for Health & Wellness and Kimmel Arena. A new residence hall will be constructed in 2012, and major renovations are under way for Rhoades-Robinson Hall and Tower and Governor's Village residence complex. All these facilities make use of the latest green technologies including geo-thermal heating and cooling.

Located in the culturally rich City of Asheville in the Blue Ridge Mountains, UNC Asheville offers students both a vibrant downtown bustling with arts, music, shopping dining and nightlife, as well as boundless opportunities for outdoor activities like hiking kayaking and rock climbing at nearby national parks.

**Dr. Anne Ponder**  
***Chancellor, University of North Carolina at Asheville***



***Early Years***

Born in Asheville, Buncombe County, to the late Herschel and Eleanor Israel Ponder.

***Educational Background***

BA in English, MA in English and a Ph.D in English, UNC, Chapel Hill.

***Professional Background***

Chancellor, University of North Carolina at Chapel Hill; Previous Position, President, Colby Sawyer College.

***Business/Professional, Charitable/Civic or Community Service Organizations***

Mission Hospitals Audit Committee; Children's Welfare League; WNC Community Foundation's Women for Women.

***Elected or Appointed Boards and Commissions***

Asheville Community and Economic Development Alliance.

***Personal Information***

Married, Christopher Brookhouse.



## University of North Carolina at Chapel Hill

The University of North Carolina at Chapel Hill was chartered in 1789 and opened its doors for students in 1795 as the nation's first public university. Carolina offers bachelor's, master's, doctoral and professional degrees in academic areas critical to North Carolina's future: business, dentistry, education, law, medicine, nursing, public health and social work, among others. Offerings include 77 bachelor's, 109 master's, 66 doctorate and six professional degree programs through 14 schools and the College of Arts and Sciences. The health sciences are well integrated with the liberal arts, basic sciences and high-tech programs. Patient outreach programs affiliated with Carolina and the UNC Health Care System serve citizens in all 100 North Carolina counties and beyond.

The University's enrollment includes 18,500 undergraduate students and 10,800 graduate and professional students. Students come from every county in North Carolina, every state in the nation and more than 100 other countries from around the world. Carolina is a leader among public universities in the number of students who win prestigious national and international scholarships including the Rhodes, Fulbright, Goldwater, Luce, Marshall, Truman and Udall. Since the U.S. Rhodes Scholar program began in 1904, 47 Carolina students have been selected – tying the University for first among top public research universities in the United States.

In January 2010, Kiplinger's Personal Finance magazine ranked Carolina the best value in American public higher education for the 9th consecutive year. Kiplinger's editors say their top 100 public campuses deliver "a stellar education at an affordable price." Carolina also was ranked the 5th best public university in U.S. News & World Report's 2010 "Best Colleges" guidebook for the 9th consecutive year.

The Carolina Covenant is part of Carolina's commitment to making college possible for qualified students regardless of their financial means. Eligible low-income students who are admitted to Carolina can work 10 hours to 12 hours per week in a federal work-study job and graduate debt-free. A new report card shows the Carolina Covenant helps close the gap for earning degrees between low-income and other students. Carolina was the first major public U.S. university to announce plans for such a program in 2003. Since then, more than 90 similar programs have been established at public and private U.S. colleges and universities.

Carolina ranks among the top U.S. public universities in research support. Faculty attracted more than \$803 million in total contract and grant funding in fiscal 2010 – up 12.2 percent over the previous year and double the amount awarded a decade ago. With its steady growth over the past 14 years, research funding has become the University's largest revenue stream (40 percent) – a great tribute to the success of the faculty and a multidisciplinary approach to advancing knowledge and science. More than 50 percent of undergraduate students work alongside professors who are conducting research.

**Dr. Holden Thorp**  
**Chancellor, University of North Carolina at**  
**Chapel Hill**



**Early Years**

Born in Fayetteville, N.C., on August 16, 1964.

**Educational Background**

B.S. with highest honors in Chemistry, UNC-Chapel Hill, 1986;  
 Doctor of Chemistry, California Institute of Technology, 1989;  
 Postdoctoral work, Yale University, 1989-1990.

**Professional Background**

Chancellor, UNC-Chapel Hill, 2008-Present; Dean, College of Arts and Sciences, UNC-Chapel Hill, 2007-2008; Kenan Professor and chair of the Department of Chemistry, UNC-Charlotte, 2005-2007; Director of the Morehead Planetarium and Science Center, UNC-Chapel Hill, 2001-2005; Department of Chemistry, UNC-Chapel, Professor, 1999-2005, Associate Professor, 1996-1999, Assistant Professor, 1993-1995, Visiting Assistant Professor, 1993; Assistant Professor, N.C. State University, 1991-1993.

**Business/Professional, Charitable/Civic or Community Service Organizations**

Sigma Xi Committee on Science in the Public Interest, 2004-2007; Board of Directors, North Carolina Center for Science, Math, and Technology Education, 2002-2007; National Advisory Council on Innovation and Entrepreneurship, 2010; U.S. Manufacturing Competitiveness Initiative for the Council of Competiveness, 2010; Champions Board of Teach America, 2010; National Security Higher Education Advisory Board, 2010; N.C. Arts Education Task Force, 2010; ACE's Commission on Women in Higher Education, 2010.

**Elected or Appointed Boards and Commissions**

Co-Founder and Scientific Advisory Board, Viamet Pharmaceuticals, 2005-Present; Scientific Advisory Board, OhmX, Inc., 2005-Present; Technical Advisory Board, Plextronics, Inc., 2007-Present; Consultant, Osmetech, Inc., 2005-Present; Venture Partner, Hatteras Venture Partners, 2007-Present.

**Honors and Awards**

UNC General Alumni Association Distinguished Young Alumnus, 2002;  
 Fortune Small Business Top Innovators of 2001; Tanner Award for Excellence in Undergraduate Teaching, 1998; David and Lucile Packard Fellowship for Science and Engineering, 1991; NSF Presidential Young Investigator, 1991.

**Personal Information**

Married to Patti Worden Thorp. Two children.

## University of North Carolina at Charlotte

The University of North Carolina at Charlotte stakes its claim as the state's urban research university. As the region's only public doctoral-granting institution, UNC Charlotte is a driving force of growth, discovery, and innovation for the greater Charlotte region.

With more than 25,000 enrolled students, including roughly 5,500 master's and doctoral candidates, UNC Charlotte is the fourth-largest institution in the UNC system. It leverages its location in the state's largest metropolitan area to offer internationally competitive programs of research and creative activity and exemplary undergraduate, graduate, and professional programs coupled with a focused set of community engagement initiatives that enrich the region's quality of life. UNC Charlotte is integral to the economic, social, and cultural fabric of the region.

Applied research, conducted in partnership with business and industry through the many University centers and institutes, such as the UNC Charlotte Urban Institute and the Visualization Center, provide the fuel to drive the region's economic engine. UNC Charlotte's Energy Production Infrastructure Center helps align the region's energy leadership with University research and programs to advance industry needs in this critical field.

In addition to the scholarship and research occurring on campus, UNC Charlotte serves as a valuable resource for the cultural life of the community through its many dance, music, and theatre performances as well as hosting contemporary thought leaders who share their knowledge and expertise.

The University comprises the College of Arts + Architecture, Belk College of Business, College of Computing and Informatics, College of Education, William States Lee College of Engineering, College of Health and Human Services, College of Liberal Arts & Sciences, and the Graduate School.

UNC Charlotte is one of a generation of institutions founded in metropolitan areas following World War II. It first opened as the Charlotte Center on Sept. 23, 1946, and offered evening classes to an initial class of 278 freshmen and sophomores in the facilities of Charlotte's Central High School.

In 1949, center founder Bonnie Cone urged the city's pioneering business and civic leaders to consider the region's need for a public institution of higher education. Ultimately, the Charlotte Center was taken over by the city school district and operated as Charlotte College, offering the first two years of college courses.

Today, more than 80 buildings house the academic and administrative operations of the University, along with an on-campus resident population of 5,000 students. Scenic ponds, walking and hiking trails, and the campus' highly acclaimed Botanical Gardens make it a popular destination for visitors, too.

In 1965, the NC General Assembly designated the college The University of North

Carolina at Charlotte, the fourth campus of the consolidated state system. Expansion continued as the University began offering master's degrees in 1969. In 1993, UNC Charlotte received authorization for its first doctoral program. Now, the University's academic offerings include nearly 90 undergraduate degrees, 62 master's degrees and 19 doctorates. UNC Charlotte continues to transform the region. It now boasts more than 90,000 living alumni and adds approximately 4,500 new alumni each year.

**Dr. Philip Leon Dubois**  
***Chancellor, University of North Carolina at Charlotte***



***Early Years***

Born in Oakland, CA, October 17, 1950 to Edmond and Germaine Goodrich Dubois.

***Educational Background***

Skyline High School, Oakland CA, 1968; Political Science, University of California-Davis, 1972; Masters in Political Science, University of Wisconsin, Madison, 1974; Doctoral in Political Science, University of Wisconsin, Madison, 1978.

***Professional Background***

Chancellor, University of North Carolina at Charlotte, 2005-Present; President, University of Wyoming, 1997-2005.

***Business/Professional, Charitable/Civic or Community Service Organizations***

Board of Directors, Charlotte Chamber; Executive Governing Board; Charlotte Regional Partnership; Board of Directors, Center City Partners.

Elected and Appointed Boards and Commissions

Attorney General's Task Force on Campus Safety, 2008.

***Honors and Awards***

Council for Advancement & Support of Education, 2004 CEO of the Year, District VII; Judicial Fellow, U.S. Supreme Court/Federal Judicial Center, 1979-80; Phi Beta Kappa, Phi Kappa Phi, Honor Societies, 1972.

***Personal Information***

Married, Lisa Lewis Dubois. Three children.

## University of North Carolina at Greensboro

The University of North Carolina at Greensboro has served the state for almost 120 years, and it is one of the original three campuses of what is now the University of North Carolina. It opened on October 5, 1892, as the first state institution to provide education for women, with a faculty of 15 who taught in three departments and an enrollment that grew to 223 at the end of the first year.

Today, under the leadership of Chancellor Linda P. Brady, who came to UNCG in 2008, UNCG is the largest state university in the Piedmont Triad. With more than 18,500 students who are taught by a full-time faculty of 788, UNCG takes pride in being a learner-centered public research university. UNCG offers 100 undergraduate majors, 61 masters and 26 doctoral programs through its College of Arts and Sciences and seven professional schools. The campus has grown to include 24 residence halls and 30 academic buildings on 210 acres.

In research and creative activity, faculty members have averaged approximately \$35 million annually in total grant and contract awards for the past five years, and they were awarded \$47.7 million for 2009-10. The most prominent of UNCG's research initiatives are the Joint School of Nanoscience and Nanoengineering and the Gateway University Research Park, both partnerships with North Carolina Agricultural and Technical State University, and SERVE Center, one of 10 federally funded regional education research labs. The university holds two classifications from the Carnegie Foundation for the Advancement of Teaching, as a "research university with high research activity" and for "community engagement" in curriculum, outreach and partnerships.

New initiatives are being developed through the UNCG Strategic Plan 2009-2014. The creation of an Office of Economic Development and Research is helping to develop new efforts to benefit the triad and state economies. A recent study estimates that UNCG's economic impact to the Triad and state is approximately \$1.2 billion, including 13,500 jobs, \$520 million in generated expenditures and income, and \$700 million toward human capital development among alumni with a UNCG degree. New centers include the North Carolina Center for Entrepreneurship, the Institute for Community and Economic Engagement, the Center for Social, Community and Health Research and Evaluation

Globalization of the curriculum has expanded opportunities for international education, through programs like the UNC Exchange Program and the Lloyd International Honors College. In addition, innovative signature programs such as Building Entrepreneurial Learning for Life (BELL), Communication Across the Curriculum, Undergraduate Research and Freshman Seminars enhance the student experience.

As a cultural leader, UNCG offers concerts, lectures, dance and theatre performances in the internationally known Weatherspoon Art Museum, and readings by nationally known authors. Alumni of its theatre and creative writing master's degree programs

have won the Tony Award and the Pulitzer Prize. In athletics, Spartan teams compete in nine women's and nine men's sports in the Southern Conference and Division I of the National Collegiate Athletic Association.

The University's Academic Affairs Division consists of seven academic schools, the College of Arts & Sciences, the Graduate School and the Lloyd International Honors College.

**Dr. Linda P. Brady**  
***Chancellor, University of North Carolina at Greensboro***



***Early Years***

Born in New York on December 20, 1947, to Charles S. and Helen Werner Brady.

***Educational Background***

Pascack Valley Regional High School, Hillsdale, N.J., 1965; Douglass College, A.B. in Political Science, 1969; Rutgers University, M.A. in Political Science, 1970; Ohio State University, Ph.D. in Political Science, 1974.

***Professional Background***

Chancellor, University of North Carolina at Greensboro, 2008-present with appointment as professor of political science; Senior Vice President and Provost, University of Oregon, 2006-2008, with appointment as professor of political science; Dean, College of Humanities and Social Sciences, N.C. State University, 2001-2006, with appointment as professor of political science; American Council on Education Fellow, 1997-1998; Chair, Sam Nunn School of International Affairs, Georgia Institute of Technology, 1995-2001, with appointment as professor of international affairs, 1992-2001; International Program Analyst, Office of the U.S. Secretary of Defense, 1980-1985.

***Business/Professional, Charitable/Civic or Community Service Organization***

Greater Greensboro United Way (Member, Board of Directors); Greensboro Partnership (Member, Board of Directors); Rotary Club of Greensboro.

***Personal Information***

Married; Gustav "Steve" A. Heyer, retired U.S. Army officer. Two stepsons and three grandchildren.

## University of North Carolina at Pembroke

The University of North Carolina at Pembroke (UNCP) was founded in 1887 to educate American Indians of Robeson County. It is one of the oldest public universities in the state. Until 1953, UNC Pembroke was the only state-supported, four-year college for American Indians in the nation. Today, UNCP is a Comprehensive I University offering numerous undergraduate programs, and 17 graduate programs. Although UNCP has a diverse student body drawn from across the nation and from several foreign countries, the majority of students are from the immediate ten-county region. The University occupies 161 acres in the town of Pembroke (population approximately 3,000), located in rural southeastern North Carolina, 15 miles west of Lumberton.

UNCP's growth as a university has been especially progressive in the last two decades. Master's in Education programs were implemented in 1978 and now include degree programs in Educational Administration, Elementary Education, Middle Grades Education and Reading Education. In addition, there are master's level education programs in Art, English, Mathematics, Music, Physical Education, Science and Social Studies. Other master's programs include School Counseling, Service Agency Counseling, Social Work, Business Administration (MBA) and Public Administration (MPA). UNCP is accredited by a variety of state and national accrediting bodies and features numerous degree programs through a College of Arts and Sciences, a School of Business and a School of Education. Newest additions to the institution's baccalaureate degree offerings are a Bachelor of Science in Environmental Studies, a Bachelor of Arts in Spanish, and a Bachelor of Science in Biotechnology.

UNCP offers a Bachelor of Arts in American Indian Studies, one of only two such degree programs offered east of the Mississippi River. The University has an outstanding collection of American Indian art and artifacts in its Native American Resource Center, which draws thousands of visitors each year from across the U.S. and abroad.

The state-of-the-art Givens Performing Arts Center is the cultural center of the region, featuring Broadway shows like *Fiddler on the Roof*, *A Chorus Line* and *Brigadoon*, among others.

UNCP's Regional Center for Economic, Community and Professional Development provides a variety of services including research, planning, assessment, consulting, conference design and customized training. The center also offers an array of programs in community health, rural education, small business consulting, public safety and management development. The center has recently occupied a new facility at COMtech (Carolina Commerce and Technology Center), the home of technology-focused business, industry, education, training and business incubation facilities.

WNCP-TV, UNC Pembroke's modern television facility, enables the University to distribute weekly programming to a potential audience of 2.5 million North Carolinians.

UNCP is a member of the NCAA Division II Peach Belt Conference.

The University of North Carolina at Pembroke is committed to academic excellence in a balanced program of teaching, research and service. The University's faculty and administration believe that commitment to education as a lifelong experience compels UNCP to enhance and enrich the intellectual, economic, social, cultural and political life of the region it serves. By actively pursuing these goals, UNCP, by example, fulfills another aspect of its mission — to instill in students a continuing appreciation for diverse cultures and an active concern for the well-being of others.

**Dr. Kyle R. Carter**  
***Chancellor, University of North Carolina at  
Pembroke***



***Early Years***

Born in Atlanta, Georgia.

***Educational Background***

B.A. in Psychology, Mercer University; M.S. and Ph.D. in Educational Psychology, University of Georgia.

***Professional Background***

Chancellor, University of North Carolina at Pembroke, 2010-Present; Provost and Senior Vice Chancellor, Western Carolina University, 2004-2010; Associate Vice President for Academic Affairs, University of Central Missouri, 1998-2004; Associate Vice President for Research and Graduate Studies, University of Northern Colorado, 1996-1998; Dean of the Graduate School and University Research, University of Northern Colorado, 1990-1996; Associate Dean of the College of Education, University of Northern Colorado, 1987-1989; Director of the Division of Research, Evaluation, and Development, University of Northern Colorado, 1985-1987.

***Personal Information***

Married to Sarah Hackney Carter. Two children. One grandchild.



## University of North Carolina at Wilmington

The 650-acre arboretum campus of the University of North Carolina at Wilmington (UNCW) offers an oasis of green amidst the commercial bustle of South College Road and the warm brick Georgian architecture of the campus buildings provides a suitable atmosphere for learning.

UNCW, among the fastest-growing universities in the 16-campus UNC system, prides itself on its undergraduate education, a marine biology curriculum that ranks fifth in the nation, a commitment to increased internationalism and environmental education and its mission to provide community outreach to the region it serves.

Organized into the College of Arts and Sciences, the Cameron School of Business Administration, the Watson School of Education, the School of Nursing and the Graduate School, the university offers 70 undergraduate and 25 post-graduate degree programs to its student body of more than 10,600.

Degree programs include: Accountancy, Anthropology, Art History, Athletic Training, Biology, Business Administration, Business Systems and Marketing, Chemistry, Clinical Laboratory Science, Communication Studies, Computer Science, Criminal Justice, Economics, Education, Education of Young Children, Elementary Education, English, Environmental Studies, Finance, French, Geography, Geology, History, Marine Biology, Mathematics, Middle Grades Education, Music, Music Performance, Nursing, Parks & Recreation Management, Philosophy and Religion, Physical Education and Health, Physics, Political Science, Psychology, School Administration, Social Work, Sociology, Spanish, Special Education, Studio Art, Teaching and Theater, Therapeutic Recreation.

Graduate degree programs include: Accountancy, Biology, Business Administration, Chemistry, Creative Writing, Critical Literacy, Curriculum/Instruction Supervision, English, Family Nurse Practitioner, Geology, History, Liberal Studies, Marine Biology, Marine Sciences, Mathematics, Middle Grades Education, Psychology, School Administration, Special Education.

The university, founded in 1947 as Wilmington College, first moved to the College Road site in 1961 and occupied three buildings. It became the University of North Carolina at Wilmington in 1969. The campus now has 75 buildings on a 650-acre tract. In five residence halls, 13 apartment buildings and seven suites, more than 2,000 students live on campus. A University Union and Warwick Center provide for the needs of resident and commuting students and are used occasionally by the general public as well.

Three of the university's facilities are available for use by the general public: the 1,000-seat Kenan Auditorium, the 6,000-seat Trask Coliseum and Randall Library (a regional Federal Document Repository). Kenan Auditorium is used for concerts, theater productions, lectures and public meetings. Trask Coliseum is used for exhibitions and larger shows, as well as athletic events.

For additional information, contact UNCW, 601 South College Road Wilmington, NC 28403, call (910) 962-3000 or visit the university's web site at [www.uncwil.edu](http://www.uncwil.edu).

**Dr. Rosemary DePaolo**  
***Chancellor, University of North Carolina at  
Wilmington***



***Educational Background***

Bachelor of Arts, Queens College of the City University of New York; Master of Arts and a doctorate in 18th century English literature from Rutgers University.

***Professional Background***

Chancellor, University of North Carolina at Wilmington, 2003-Present.  
Business/Professional, Charitable/Civic or Community Service Organizations  
Board of Directors, Citizens for Business and Industry; Board of Directors, Renewal for Eastern North Carolina.

***Elected or Appointed Boards and Commissions***

Association of American Colleges and Universities.

***Awards and Honors***

One of the 100 Most Influential Georgians, Georgia Trend magazine, 2001; Most Notable Georgians, Georgia Trend Magazine, 2002.

***Personal Information***

Married, Fred Wharton.

## Western Carolina University

Western Carolina University began modestly in 1889 as a small mountain school housed in an unpainted frame structure, with only a few benches and a blackboard. Today, this university of more than 9,400 students finds itself at the national forefront in the use of computer technology in teaching and learning, but Western Carolina still retains its tradition of close personal ties that began with the institution's founding.

The administration of WCU's current chancellor, John W. Bardo, who took office in 1995, has been marked by rapid innovations in teaching and learning as the university has been swept along in the great tide of technological advances that produced the Internet and hand-held computers.

Continuing an effort begun under the leadership of the previous chancellor, Myron L. Coulter, the university completed a massive project to make Western Carolina the first fully "wired" campus in the University of North Carolina system. In fall of 1998, WCU became the first public university in North Carolina, and one of the first 12 public universities nationwide, to require students to report to campus with networkable computers. Computer ports in residence hall rooms allow the students of the 21st century to access information from around the world, and to connect to the university's computer network and library from their rooms.

Western Carolina has received considerable national attention for its outcomes-based computer requirement, implemented with definite educational objectives about how students are expected to use the computers. The campus has been rated one of the nation's "most wired" by a leading Internet magazine two years in a row.

In the midst of all this high tech, the WCU community is still one that prides itself on the personal touch. With a faculty-to-student ratio of 1-to-15, professors take the time to get to know their students by name.

Early in his administration, Chancellor Bardo set an institutional goal of "raising the bar" of academic standards at Western Carolina, an effort that led to a dramatic increase in the average Scholastic Assessment Test scores of incoming freshmen. Standing at the forefront of WCU's efforts to raise academic standards is the Honors College. The university's honors program was elevated to college status in 1997, and since then its enrollment has soared from 75 students to more than 1,400 students today. The Honors College is playing a prominent role, also, as Western Carolina attracts increasing numbers of the best and brightest students from Western North Carolina.

Western Carolina more than doubled the size of its campus in 2006 when it acquired 344 acres of property adjacent to the main campus as part of the Millennial Initiative, an ambitious effort to enhance educational opportunities for students in high-tech programs and increase the ability of faculty to conduct cutting-edge research, while simultaneously boosting the economy.

The institution that began as a little one-room school in the Cullowhee Valley has

come a long way. Western Carolina now offers more than 120 undergraduate majors and areas of concentration, and graduate degrees in more than 50 areas of study, including the doctor of education degree.

## **Dr. John William Bardo** **Chancellor, Western Carolina University**



### **Early Years**

Born in Cincinnati, Ohio, on October 28, 1948, to John Thomas and Grace Roberta Day Bardo.

### **Educational Background**

Visiting Scholar, University of Southampton, England, 1968-69; B.A., University of Cincinnati, 1970; M.A., Ohio University, 1971; Ph.D., the Ohio State University, 1973; Institute for Educational Management, Harvard University, 1987.

### **Professional Background**

Chancellor, Western Carolina University, 1995-Present; Provost and Vice-President for Academic Affairs, Bridgewater State College, 1993-95; Vice-President for Academic Affairs, Bridgewater State College, 1990-93; Assistant to the President for Planning and Evaluation, University of North Florida, 1989-90; Provost and Vice-President for Academic Affairs, University of North Florida, 1986-89; Dean, School of Liberal Arts, Southwest Texas State University, 1983-86; Chair, Department of Sociology and Social Work, Wichita State University, 1978-83; Professor, Lecturer, Research Assistant, 1971-83.

### **Business/Professional, Charitable/Civic or Community Service Organizations**

American Association of State Colleges and Universities.

Elected or Appointed Boards and Commissions

Advisory Board Member, NC Board of Science & Technology; Board of Trustees, N.C. Arboretum; Board of Directors, MCNC; Board Member, e-NC Authority; Board Member, N.C. Board of Science and Technology; Board Member, Southern Association of Colleges and Schools/Commission on Colleges.

### **Honors and Awards**

Fulbright Senior Scholar Award to Australia; Phi Kappa Phi; Kansas Committee for the Humanities, Outstanding Humanities Project on Urban Issues.

### **Personal Information**

Married, Deborah Davis Bardo. One child.

## Winston-Salem State University

Winston-Salem State University (WSSU) traces its roots to the founding of Slater Industrial Academy in 1892 by Simon Green Atkins, one of the leading African-American intellectuals of his time. Today, Winston-Salem State University is a major regional public university and is a constituent institution of the University of North Carolina.

In 1920, the General Assembly of North Carolina changed the school's name to Winston-Salem Teachers College and empowered it to confer appropriate degrees. Thus, it became the first African-American institution of higher learning in the nation to grant degrees for teaching in the elementary grades.

Since its founding, WSSU has grown to include the School of Education and Human Performance, the School of Health Sciences, the School of Business and Economics and the College of Arts and Sciences. In addition to teacher education, the university is one of the leading producers of healthcare professionals in the state.

The university continues to be recognized for its programs with U.S. News and World Report ranking WSSU among Top Public Comprehensive Colleges in the South -- Bachelor's Category for the last ten years (2001-2010). Winston-Salem State also continues to expand to meet the needs of its students as well as the region. Today, the university offers more than 40 baccalaureate degrees as well as 10 master's degree programs and a doctorate in physical therapy. It has more than 6,400 students and 800 full-time faculty and staff.

With its emphasis on meeting the needs of students and community, Winston-Salem State is also an integral contributor of the Piedmont Triad area of North Carolina by supporting economic growth and development. The university prepares graduates with general knowledge and specialized skills that address the workforce needs of emerging industries, thereby supporting the transformation of North Carolina's economy from one dependent upon tobacco and textile manufacturing to one built largely upon the healthcare industry, financial services, education and information technology.

WSSU's Biomedical Research Infrastructure Center and its partnership in the Center for Design Innovation are part of the university's involvement in the development of the Piedmont Triad Research Park in Winston-Salem and in the Park's research activities. The Simon Green Atkins Community Development Corporation has taken the lead in efforts to redevelop a section of East Winston, including a new Enterprise Center that will serve as a business incubator with a focus on "green" businesses.

Through the university's centers, including the Center for Community Safety, the Small Business and Technology Development Center and the Center of Excellence for the Elimination of Health Disparities, Winston-Salem State has taken its influence and contributions beyond the state. It is involved in providing research, resources and support for programs throughout the country.

True to its motto – “Enter to learn. Depart to Serve.” – WSSU strives to develop graduates of distinction known for leadership and service in their professions and their communities. To do that, the university has a strong mission to prepare diverse students for success in the 21st Century and strives to engage students in active and experiential learning.

## **Donald Julian Reaves, Ph.D.** ***Chancellor, Winston-Salem State University***



### ***Educational Background***

Political Science degree, Cleveland State University, 1976;  
Masters (1978) and Doctoral degree (1981) both in Political  
Science and Public Administration, Kent State University.

### ***Professional Background***

Chancellor, Winston-Salem State University, 2007 – Present;  
Vice President for Administration and Chief Financial Officer, University of  
Chicago; Executive Vice President for Finance and Administration and Chief  
Financial Officer, Brown University; Deputy Assistant Commissioner, Massachusetts  
Department of Public Welfare; faculty member, Northeastern University.

### ***Business/Professional, Charitable/Civic or Community Service Organizations***

Member, Historically Black Colleges and Universities Capital Financing Advisory  
Board for the U.S. Department of Education; former chair, Roxbury Community  
College Board of Trustees, Boston; former vice chair of the Tougaloo College Board  
of Trustees; currently serves on the Boards of American Student Assistance Corp.,  
the William Blair Mutual Funds and the Amica Mutual Insurance Company; civic  
activities include Novant Health Triad Region Board of Trustees, Millennium Fund  
Oversight Executive Committee, United Way of Forsyth County Board of Directors,  
Old Salem Museums and Gardens Board of Trustees, Piedmont Triad Leadership  
Council; Piedmont Triad Research Park Board of Directors, and the Advisory Board  
of the North Carolina Humanities Council.

### ***Personal Information***

Married: Dr. Deborah Ross Reaves. Two children.

## North Carolina School of Science and Mathematics

The North Carolina School of Science and Mathematics (NCSSM) was founded on the vision of former North Carolina Governor James B. Hunt Jr., former Governor, Senator and Duke University President Terry Sanford, and academician and author John Ehle. The School opened in 1980 on the vacated Watts Hospital campus in Durham as the first school of its kind — a public, residential high school where students study a specialized curriculum emphasizing science and mathematics.

NCSSM has since become the model for 18 like-schools around the globe and has helped found the National Consortium for Specialized Secondary Schools of Mathematics, Science and Technology (NCSSSMST), which now counts more than 100 member institutions across the country. The early vision of our state's leaders has matured into a vital institution that models and advocates excellence in elementary and secondary education and is integral to the pursuit of the strategic economic and quality-of-life objectives so important to North Carolinians and to our nation and world.

The School enrolls 680 of North Carolina's brightest juniors and seniors from all corners of the state. NCSSM accepts students for enrollment in its residential program as well as its Online Program, which allows students to attend their local high school and supplement their academic program with NCSSM curriculum and residential experiences. In either program, students receive an education grounded in science, mathematics and technology while investigating academic interests through high-level course offerings and experiences.

Students have myriad opportunities to compete in high level academic competitions and have been well-represented in international, national and regional high school science competitions. Since 2000 NCSSM has had more Siemens Competition semifinalists and winners than any other school, having won the national competition three times.

NCSSM also has more than 7,500 alumni who represent every county of the state. Each year, alumni volunteer nearly 140,000 hours in North Carolina and generate more than \$500 million in economic impact. Other key data regarding NCSSM alumni include:

- **63 percent pursue science or math fields**
- **Nearly 70 percent attend UNC schools**
- **About 60 percent remain N.C. residents**
- **Approximately 50% hold at least a Master's degree, more than three times times the national average**
- **One out of four alumni goes on to teach at some point in their career**

Outreach is a central component of the school's mission to meet North Carolina's need for responsible leadership in the development and application of science, mathematics and technology and to act as a catalyst for educational improvement in the state. Through Distance Education and Extended Programs division, NCSSM works with others in the education community to identify, develop, evaluate, and implement instructional programs, methods and curricula designed to improve mathematics and science teaching and learning for all in the state of North Carolina. This outreach includes services for students and teachers that leverage the use of distance learning technologies as well as the school's residential facilities to reach all corners of the state.

**Dr. J. Todd Roberts**  
**Chancellor, North Carolina School of Science  
 and Mathematics**



**Early Years**

Born Durham, N.C., on June 19, 1964

**Educational Background**

B.A. in English, Duke University, 1986; M.Ed., Educational Leadership, UNC-Chapel-Hill, 1994; Ed.D, Educational Leadership, UNC Chapel-Hill, 2002.

**Professional Background**

Chancellor, North Carolina School of Science and Mathematics, 2010-Present; Superintendent, Ann Arbor, MI Public Schools, 2006-2010; Deputy Superintendent, Birmingham, MI Public Schools, 2002-2006; Principal, Birmingham MI Public Schools, 1999-2002; Principal, Durham, NC Public Schools 1996-1999; Assistant Principal, Durham, NC Public Schools, 1994-1996; English Teacher, Durham, NC Public Schools, 1989-1994.

**Business/Professional, Charitable/Civic Organizations**

Board of Directors Washtenaw United Way, 2008-2010; Board of Directors, Ann Arbor Symphony Orchestra, 2009-2010; Board of Directors, University Musical Society; Rotary International, 2007-2010.

**Elected or Appointed Boards and Commissions**

University of Michigan School of Education Dean's Advisory Council, 2008-Present  
 Minority Student Achievement Network Governing Board, 2006-2010.

**Honors and Awards**

Michigan Region 8 Superintendent of the Year, 2009.

**Personal Information**

Married to Arleen H. Song. Four children.